

Cook Elementary School Annual Report 2008 - 2009

SCHOOL IMPROVEMENT

Cook Elementary has now completed year one of the new school improvement plan for 2008-2013. The plan was developed through the disaggregation of data that focused on student achievement, facilities and parent/staff/community input. As a result of our plan, academic achievement increased in certain areas.

Based on data gathered from such evaluation/assessment measures as our annual MEAP test and spring assessments, the Cook School Improvement Team made decisions regarding programs to enhance student achievement. Based on the data mentioned above, our focus during the 2008-09 school year was writing.

Annually, the school improvement plan will be reviewed and revised as necessary. A complete copy of our plan is on file in the school office and available for viewing.

ACCREDITATION STATUS

“Education Yes” (Yardstick for Excellent Schools) is Michigan’s accreditation system. Under this program schools receive a letter grade of A, B, C, D-Alert, or Unaccredited. Cook Elementary received a composite grade of A. The Composite grade is an overall grade arrived by combining the following factors:

- Achievement Subtotal - A
(67% of composite grade)
- Indicators of School Performance - A
(33% of composite grade)
- Adequate Yearly Progress Status - Met AYP

As a result of our success, our school is summary accredited with the State of Michigan. Complete information regarding school accreditation can be found on the state’s website (www.michigan.gov/mde).

CORE CURRICULUM

The Midland Public Schools, in compliance with Public Act 25, has developed a district core curriculum based on the Model Core Curriculum. Adult Roles have been defined and content standards are in place for all curriculum areas. No variances from the State’s Model Core Curriculum have been identified.

PROFESSIONAL QUALIFICATIONS

All of the teachers in our school meet the state’s standards of being highly qualified. Specific information regarding teacher qualifications can be obtained by contacting the Midland Public Schools’ Human Resources office.

PARENT INVOLVEMENT

As partners in the educational process, parents continue to join teachers and students in a cooperative learning environment at our school. Parents regularly volunteer time to assist students in the learning process. Parent attendance at our Fall and Spring Parent-Teacher conferences averaged 99.4%.

A copy of the Midland Public Schools Parent Involvement policy can be found in your Student/Parent handbook or in the MPS document, How Midland Public Schools Works.

STUDENT ACHIEVEMENT / ASSESSMENT DATA

Students are assessed annually as required by the federal legislation of *No Child Left Behind* (NCLB). At Cook Elementary our testing data is used to support student learning as well as for instructional improvement. Students in grades K-5 participate in Midland Public Schools Spring Assessment program in the areas of reading, mathematics, writing, and oral language. Third, fourth and fifth grade students also participate in the *Michigan Educational Assessment Program* (MEAP) or *MI-Access* as required in *Michigan’s Education Yes* legislation.

In schools with subgroups of 30 or more students (racial-ethnic, social economic status, students with disabilities, L.E.P. and migrants) testing data is desegregated and reported.

MICHIGAN EDUCATIONAL ASSESSMENT PROGRAM (MEAP)

The scores below are shown as a percentage and represent how our students performed on the MEAP. Students scoring at levels 1 and 2 met or exceeded state standards. The column listed as Cook % depicts the total percentage of students scoring at levels 1 and 2. The MPS (Midland Public Schools) and State columns also indicate the percentage of students that met or exceeded state standards at the district and state levels. Beginning in 2005-06, MEAP testing moved from the winter to the fall of the school year and expanded testing to include mathematics & ELA in grades 3-8, science in grades 5 & 8, and Social Studies in grades 6 & 9. The fall test covers content from the previous year’s grade. For example, the 6th grade mathematics & ELA scores would reflect student knowledge on 5th grade content from the previous year.

MEAP 2008-2009	Level 1	Level 2	Level 3	Level 4	Cook %	MPS %	STATE %
Grade 3							
Mathematics	70.0	26.0	4.0	0.0	96.0	95.0	91.0
ELA*	15.0	81.0	4.0	0.0	96.0	92.0	83.0
Grade 4							
Mathematics	47.0	46.0	5.0	2.0	93.0	95.0	88.0
ELA *	24.0	66.0	8.0	2.0	90.0	88.0	77.0
Grade 5							
Mathematics	73.0	18.0	8.0	0.0	92.0	88.0	77.0
ELA*	33.0	59.0	8.0	0.0	92.0	88.0	78.0
Science	78.0	20.0	2.0	0.0	98.0	94.0	83.0
Grade 6							
Mathematics	68.0	19.0	13.0	0.0	87.0	87.0	80.0
ELA*	46.0	46.0	8.0	0.0	92.0	88.0	80.0
Soc. Studies	72.0	17.0	9.0	2.0	89.0	87.0	74.0
MEAP 2007-2008							
Grade 4							
Mathematics	64.0	32.0	4.0	0.0	96.0	91.0	86.0
ELA *	40.0	46.0	14.0	0.0	86.0	85.0	76.0
Grade 5							
Science	66.0	31.0	3.0	0.0	97.0	92.0	82.0

* ELA is a combined Reading and Writing score.

Cook Elementary did not have any subgroup data to report. Testing data was also analyzed for gender equity. Any consistent differences that continue to appear would be addressed through our building plan and initiatives such as professional development, curriculum, and materials.

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a measure of year-to year student achievement in the areas of English Language Arts and Mathematics on the Michigan Education Assessment Program (MEAP) test. According to NCLB, Michigan and other states must annually set state target benchmarks for AYP that raise the bar in gradual increments so 100 percent of the students in the state are proficient on state assessments by the 2013-14 school year. If the benchmark is not met then the school is identified for improvement. In addition, a school must have an average student daily attendance rate of greater than 80%.

2009 State Benchmark (minimal)	State	Cook Elementary
English Language Arts	59.0%	96.1%
Mathematics	65.0%	97.2%

Our school exceeded all of the state benchmarks and had an average student daily attendance rate of 96.3% for the 2008-09 school year. AYP information is as follows:

	Met AYP Language Arts	Met AYP Mathematics	Identified for Improvement
2008-09	Yes	Yes	No
2007-08	Yes	Yes	No

MIDLAND PUBLIC SCHOOLS SPRING ASSESSMENT

Scores shown below represent the percent of students meeting district standards in Literacy and Mathematics:

Grade	Mathematics		Reading		Writing	
	2008	2009	2008	2009	2008	2009
K	96.4	98.0	--	97.9	--	87.5
1	98.0	98.3	98.0	98.3	81.6	87.9
2	100.0	100.0	85.5	96.1	70.9	78.4
3	95.2	94.4	95.2	85.2	72.6	81.5
4	93.6	91.8	76.6	82.0	72.3	80.3
5	84.7	91.3	96.6	93.5	89.7	80.4